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As economy turns the corner, PM announces massive power tariff cut

Immediate relief of Rs7.41 per unit for domestic, Rs7.69 per unit for industrial consumers; Rs7.41 per unit average reduction for all categories; Shehbaz promises further reduction in power tariff next month; says economy requires a 'surgical operation' rather than temporary fixes; outlines govt plan to eliminate Rs2.393tr circular debt within 5 years, curb Discos losses of Rs600bn; vows to privatise SOEs to cut Rs800bn losses; says 'junk' Gencos eating up Rs7bn monthly with zero output; further economic stability can't be achieved without right-sizing, privatisation; govt going to collect 35pc more taxes than last year; a party created hurdles in govt-IMF negotiations; commits to fulfilling IMF conditions, shows gratitude to COAS, task force, Nawaz, allied parties; Nepra orders Discos, KE to refund consumers; business leaders hail govt announcement



ISLAMABAD: Prime Minister Shehbaz Sharif announcing the reduction in electricity tariff, Thursday. —APP

Business community welcomes electricity tariff reduction

ness community to boost exports and contribute to the national exchequer by paying their due taxes.

PTI leaders again denied meeting with Imran despite 'court orders'

Shibli says selective application of justice

Trump tariffs hammer global stocks, dollar and oil

Wall Street tumbling toward worst day since 2022; dollar slumps by 2.6pc versus euro; Nasdaq Composite down five pc; Nike sinking over 11pc, Gap tanking over 20pc; oil prices

PTI's internal strife deepens

Party's accountability panel accuses Jhagra of financial mismanagement, irregular recruitment, procurement rules' violations; ex-minister terms inquiry biased, baseless, politically-motivated

By Arshad Aziz Malik

PESHAWAR: The differences within the Pakistan Tehreek-e-Insaf (PTI) have intensified, as the PTI Internal Accountability Committee (IAC) has launched an investigation into the former Khyber Pakhtunkhwa finance and health minister Taimur Saleem Jhagra, accusing him of financial mismanagement, governance failures and corruption.

The committee's report highlights major financial irregularities, alleged violations in recruitment, and questionable policy decisions that led to significant losses to the provincial government.

Taimur Saleem Jhagra strongly rejected allegations of financial mismanagement, irregular recruitment and procurement violations. Calling the inquiry biased, baseless,

Continued on page 4

Trump tariff puts Pakistan at disadvantage against regional competitors

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REQUEST FOR EXPRESSION OF INTEREST (REOI)
(HIRING OF INDIVIDUAL CONSULTANT)

WORLD BANK GROUP

Name of Project: Getting Results: Access and Delivery of Quality Education Services' (GRADES)
Project ID: P176594

School Education Department, Government of the Punjab is implementing the "Getting Results: Access and Delivery of Quality Education Services' (GRADES)" project with the assistance of the World Bank for Improvement of educational outcomes which remains a crucial way for Punjab to build human capital. The Project aims to increase girls' and boys' participation rates in pre-primary to elementary grades and enhance reading proficiency in primary grades of Punjab's public schools. School Education Department (SED) now invites experienced candidates having relevant qualification and experience to indicate their interest in providing the services

Sr No	Post	Qualification and Experience Required:	No. of Post
1	Program Coordinator	**Qualification** ▪ At least, Master's degree or equivalent (sixteen (16) years of education) in Business Administration/ Public Policy/ Social Sciences / Public Administration / Project Management or relevant discipline, from a foreign or local university, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Experience in project coordination and implementation of large-scale government or donor-funded programs. ▪ Experience working in the Education sector ▪ Comprehensive understanding of the public sector and broader educational challenges in Punjab.	01
2	ECE Specialist	**Qualification** ▪ At least, Master's degree or equivalent (sixteen (16) years of education) in Education / Early Childhood Education or relevant discipline, from a foreign or local university, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations for early grades. ▪ Experience in project coordination and implementation of large-scale government or donor-funded programs. ▪ Experience working in the Education sector ▪ Comprehensive understanding of the public sector and broader educational challenges in Punjab.	01
3	Environmental Specialist	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in Environmental sciences/ environmental management/ environmental evaluation/ environmental monitoring or related field from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience**	01
		▪ At least, eight (08) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Having experience of conducting environmental impact assessments, preparation and implementation of Environmental Management Plans, field environmental assessments of small construction projects etc. ▪ Proven report writing skills. ▪ Demonstrates good oral and written communication skills in substantive and technical areas. ▪ Excellent writing, editing and analytical skills and capability of working independently. ▪ An ability to work effectively, take initiative and deliver results, even under pressure, and willing to visit sites in remote areas.	
4	Social Safeguard Specialist	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in social sciences/development studies/ Environmental Sciences or related field from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Previous experience with the World Bank projects for social assessment and other instruments, stakeholder management and citizen engagement will be considered an asset. ▪ Strong written and oral communications skills. ▪ Proven report writing skills. ▪ Must be able to work with people of different backgrounds and be a good team member. ▪ Strong interpersonal and communication skills, ▪ Demonstrates good oral and written communication skills in substantive and technical areas. ▪ Excellent writing, editing and analytical skills and capability of working independently.	01
5	Gender Specialist	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in sciences/development studies/Social Sciences or related field from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Previous experience with the World Bank projects for gender assessment and other instruments, stakeholder management and citizen engagement will be given due weightage. ▪ Strong written and oral communications skills. ▪ Must be able to work with people of different and diverse backgrounds. ▪ Strong interpersonal and communication skills, commitment to team work and to be able to work across disciplines. ▪ Demonstrates openness to change and ability to manage complexities ▪ Excellent writing, editing and analytical skills and capability of working independently.	01
		▪ An ability to work effectively, take initiative and deliver results, even under pressure, and willing to visit sites in remote areas.	
		Qualification ▪ At least, B.Sc Civil Engineering or Equivalent from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. The applicant is required to hold active registration with the	

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		▪ An ability to work effectively, and maintain composure under pressure, and willing to visit sites in remote areas.	
6	Civil Engineer	**Qualification** ▪ At least, B.Sc Civil Engineering or Equivalent from a foreign or local university, duly recognized by the Higher Education Commission (HEC) of Pakistan. The applicant is required to hold active registration with the Pakistan Engineering Council (PEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations in the field of civil works. ▪ Understanding of the public sector, work on donor funded construction projects and projects of a similar size and scale will be given due weightage. ▪ Excellent interpersonal skills, teamwork, and communication skills. Ability to work independently with minimal supervision, and willingness to travel. ▪ Excellent written and verbal communication in English and Urdu. ▪ Prior knowledge of existing district systems being used across the province will be preferred.	01
7	Procurement Specialist	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in management science / statistics/ Business Administration / Engineering / supply chain management/ Social Sciences or related field from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Excellent knowledge of World Bank/and or other multilateral development Bank and government procedure of procurements and contracts. ▪ Proven ability to work in a collaborative, team environment. ▪ Familiarity with government structures, operations, and procedure.	01
8	Contract Management Specialist	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in contract management/ Engineering/ management science / Business Administration / supply chain management or related field from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Knowledge of contracts of all types (Works, Goods, Consulting and Non-Consulting Services) is mandatory. And having FIDIC and World Bank Contracts experience will have additional weightage. ▪ Excellent knowledge of World Bank and government procedure of contracts and procurements will have an added advantage. ▪ Proven ability to work in a collaborative, team environment. ▪ Familiarity with government structures, operations, and procedure.	01
9	Assessment Specialist – PEC	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in Educational Assessment/ Educational planning and Management/Development Studies/ Public Policy /Economic Development/ Economics / Public Administration / or relevant discipline from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education examinations and assessments ▪ Experience in project coordination and implementation of large-scale government or donor-funded programs. ▪ Experience working in the Education sector ▪ Experience of designing and conducting student assessments.	01
10	Manager Field Implementation	**Qualification** ▪ At least, Master's degree or equivalent (sixteen (16) years of education) in Development Studies/Business Administration/ Public Policy/ Public Administration / Environmental Sciences / Social Sciences or relevant discipline, from a foreign or local university, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in education. ▪ Prior knowledge of existing district systems being used across the province. ▪ Extensive travel experience in the Punjab ▪ Experience of implementing projects in the field and coordinating with various stakeholders ▪ Strong project management and human resource management skills. ▪ Comprehensive understanding of the public sector and broader educational challenges in Punjab.	01
11	Teaching and Learning Consultant – QAED	**Qualification** ▪ A Master's/ Bachelors (Hons.) degree (16 years of education) in Education/ Educational Planning and Management/ Social Sciences or relevant discipline from reputable & recognized local or foreign institution, duly recognized by the Higher Education Commission (HEC). **Experience** ▪ At least, five (05) years of documentary verifiable relevant experience, after acquiring stipulated qualifications, in public and/or private sector national/international organizations, preferably in teachers training and material / content development. ▪ Experience in project coordination and implementation of large-scale government or donor-funded programs. ▪ Experience working in the Punjab Education sector will be preferred. ▪ Experience of designing and conducting teacher trainings.	01

The detailed TOR can be downloaded from ***https://schools.punjab.gov.pk***. The selection will be made in accordance with the Open Competitive Selection of Individual Consultants of World Bank Procurement Regulations for IPF Borrowers, 2023".

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers 2023", setting forth the World Bank's policy on conflict of interest. Further information can be obtained at the address below during office hours i.e., 0900 to 1700 hours at contact No. 042-99206560.

Interested candidates should submit the Expression of Interest with Curriculum Vitae (CV), copies of educational degrees, certificates, experience certificates, and CNIC by 15th **April, 2025** during office hours i.e. 9; a.m. to 5;00a.m. through courier or in person at the following address: **Additional Secretary, (B&P), School Education Department, Govt of the Punjab, 11-A Lawrence Road, Lahore, Punjab, Pakistan** The applicants should clearly mention relevant years of experience and qualification at the top of the CV. If a face-to-face meeting is required, same shall be done physically or virtually.

Additional Secretary (Budget & Planning)
School Education Department (SED), Punjab
11-A Lawrence Road, Lahore, Punjab, Pakistan

6	Civil Engineer	acquiring stipulated qualifications, in public and/or private sector national/international organizations in the field of civil works. ▪ Understanding of the public sector, work on donor funded construction projects and projects of a similar size and scale will be given due weightage. ▪ Excellent interpersonal skills, teamwork, and communication skills. Ability to work independently with minimal supervision, and willingness to travel. ▪ Excellent written and verbal communication in English and Urdu. ▪ Prior knowledge of existing district systems being used across the province will be preferred.	01
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